

Law Library Lights

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A CHAPTER OF THE AMERICAN ASSOCIATION OF LAW LIBRARIES

DISTANCE LEARNING PROGRAMS FOR LIBRARIANSHIP AND BEYOND

DISTANCE LEARNING: LEAVING BOUNDARIES BEHIND

Carole Waesche
Steptoe & Johnson

DURING 2000:

The Army announced a \$453 million contract to be shared by a consortium of 29 colleges which will provide degree and certification programs to enlisted personnel. More than a thousand colleges and universities applied to be a part of the contract.

The New York Jets Players Association started a distance learning partnership with several institutions of higher learning, including St. John's University, to assist players who entered the league before completing their college degrees. Funds are being made available to continue on to a graduate degree if a player chooses to do so.

Harvard Business School and Stanford University formed a partnership to provide non-degree courses via the Internet.

The Association of College and Research Libraries, a Division of the American Library Association, approved its "Guidelines for Distance Learning Library Services."¹

Carole Waesche took four online course offered through the HTML Writers Guild, had a good time, and actually learned a few things.

Distance learning has arrived.

WHAT ABOUT BRICKS AND MORTAR?

Will distance learning ever replace the traditional classroom setting? Not likely. However, with more working adults seeking a second (or third) degree and fast-track professionals turning to continuing education to keep up with ever-changing technologies, masters and bachelors degree programs, general adult education courses and certificate tracks are popping up all over the World Wide Web. Distance learning has emerged as an alternative to the classroom mostly for students over the age of 25, people whose full time jobs and family responsibilities might otherwise not allow time for continuing their education. InterEd, an inde-

pendent educational research firm, reports that accredited degree programs are available online from more than 150 U.S. schools² and the *Christian Science Monitor* writes the number of total students enrolled in online courses exceeds 2 million.³

GETTING READY TO TAKE A CLASS ONLINE?

If you are considering distance learning, the key word is 'accredited.' While many well respected schools are making their presence known on the Internet, there are plenty of fake universities and diploma mills out there promising the real deal, but what students get will turn out to be faux-sheepskin. Before you sign up, investigate thoroughly and read up. Scam sites do exist, so-called colleges using names that sound legitimate, such as Columbia State University — in Louisiana. And don't let that .edu at the end of a web address fool you; there is no requirement for obtaining a domain name that ends in edu. There are helpful watchdogs out there, like John Bear. The founder of Degree.net (<http://www.degree.net/>), he's authored a book called *Bear's Guide to Earning Degrees Online*, which, in the latest edition, lists 481 fake schools.

Now the good news: many accredited institutions are offering degree and certificate programs via the Internet, schools like UCLA, Arizona State University, Brigham Young, and Penn State. Distance learning is more than a trend; it's also become big business. Schools form consortiums and partner with large corporations, then join entry portals like Fathom.com (<http://www.fathom.com/index.jhtml>). Colleges and organizations like the American Film Institute become members and Fathom provides the web interface to the member school's online curriculum. The need for quality distance learning has also spawned the IMS Global Learning Consortium

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PRESIDENT'S COLUMN

Ann C. Green
Sonnenschein, Nath
& Rosenthal

MY COLUMN IN THIS ISSUE CLOSES THE 2000-2001 LLSDC YEAR. After much discussion, *Lights* will soon be published in a quarterly format. The annual conference issue will be dropped in order to allow more time for the planning and preparation of the substantive topical issues of *Lights* that are the hallmarks of our chapter. The next issue of *Lights* will be Fall, 2001. I am delighted to welcome Leslie Lee as the new editor. Please consider submitting articles, book reviews and the success stories of your libraries to *Lights*. Your input is welcomed and our chapter newsletter is an excellent opportunity to publish.

I would like to extend a huge and heartfelt thank you to all the LLSDC leaders, past, present and future, who assisted me during the year. I could not have done it without you. I want to extend a special thank you to Andrew Martin, who stepped up to the plate as *Lights* Editor in mid-year and has done a terrific job. I would like to publicly thank Michelle Wu and Leslie Lee who were there for me at every turn. Kudos to Past Presidents Carolyn Ahearn and Elmo Dattalo for being there as sounding boards and cheerleaders. Finally, thank you to so many unsung heroes whose hard work and humor kept us all going this

year, including Michelle Wollmann, Bob Oaks, Ellen Feldman, Chris Reed, Roger Skalbeck, Marvin Lewis, Mary Longchamp, Keith Gabel, Jim Walther, Laura Whitbeck and Bill Grady.

Like Pat Keohoe and select others before me, I have the opportunity to serve as your President for a second consecutive term. During the coming 2001-2002 year, I would like to expand on my theme of communication and to work on finding answers for some of the issues discussed at Town Meeting 2001. I am certain there will be even more challenges by Town Meeting 2002. When ideas, problems or compliments about LLSDC occur to you, please contact me or another board member.

I would like to congratulate the new LLSDC leaders for 2001-2002, beginning with the **Executive Board:** Vice President-President/Elect Lisa Harrington; Recording Secretary Emily Carr; Corresponding Secretary Susan M. Ryan; Treasurer Barbara J. Fisher; Assistant Treasurer/Treasurer-Elect Stephen Mellin; Board Member Mary Alice Durphy; Board Member Michael J. Petit; Board Member Scott B. Pagel, and Board Member Susan Lewis-Somers. New **SIS Chairs** are

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(<http://www.imsproject.org/>) whose members include Apple Computer, Microsoft, the National Institute of Standards and Technology, the Departments of Defense and Labor, and the Universities of Michigan and California. On its web site, IMS states 'two key goals':

1. "Defining the technical specifications for interoperability of applications and services in distributed learning, and
2. supporting the incorporation of the IMS specifications into products and services worldwide. IMS endeavors to promote the widespread adoption of specifications that will allow distributed learning environments and content from multiple authors to work together (in technical parlance, "interoperate")."

WHAT ABOUT CLASSES FOR LIBRARIANS?

My virtual course experience has been in web design. Not until preparing to write this article did I begin to research the availability of library science programs online. I first ran a Google search, entering 'Library Science Degree', which resulted in 538,000 hits. Then I searched within those results, amending with 'Distance Learning Online.' My hits dropped to zero. Not a promising start, and as it turns out, not really representative of what's out there. At Petersons.com Distance Learning, I found links to 11 schools with library science programs.⁴ I also searched for business degree distance programs and discovered 155 links to schools offering MBA's. Obviously far too many to list here, but in the resources section at the end of this article you will find a list of the 11 library schools.

Are there courses available that are relevant to law librarians? Absolutely. For example, the University of Illinois at Urbana-Champaign provides a Certificate of Advanced Study in Library and Information Science, offering classes where library professionals can update their skills or concentrate on other specialization's. In non-library programs, there are computer and Internet-related classes that provide continuing education to help meet the increasing Internet/Intranet responsibilities of law librarians. Some other finds from browsing through online class catalogs: Drexel University offers a graduate course in legal bibliography (4 credits); Indiana State is offering HLTH 608: Safety Legislation, Litigation and Compliance (3 credits), and the University of Massachusetts Amherst has Environmental Regulations and Compliance (3 credits), also at the graduate level. Using the directory at Petersons.com, I found six pages of

course listings after clicking on 'Law', though most of the directory is at the undergraduate level.

My concentration in writing this article has been from the viewpoint of the student (or a prospective one), but I'd like to note developments in recent years regarding library support of online education and the emergence of the virtual library. Bernie Sloan from the University of Illinois at Urbana-Champaign has compiled a wonderful resource entitled "Library Support for Distance Learning" which can be accessed at <http://alexia.lis.uiuc.edu/~b-sloan/libdist.htm>.

LINK SELECTIONS FROM THIS SITE INCLUDE:

The Distance Ed Librarian: maintained by Jan Zastrow, University of Hawaii, Kapi'olani Community College:

<http://library.kcc.hawaii.edu/~illdoc/DE/>

Resources for Distance Learning Library Services, maintained by Cynthia Swaine, Old Dominion University:

<http://www.lib.odu.edu/services/disted/der-srcs.html>

WWW Library Support for Distance Learning Project Page, Univ. of Buffalo, The State University of New York. <http://ublib.buffalo.edu/libraries/course/dlproj.htm>

OTHER LINKS:

"Distance Learning", Soete, G., *Transforming Libraries*, Issue 6, Association of Research Libraries (September 1998).

<http://www.arl.org/transform/dl/>

The Journal of Library Services for Distance Education, C. Goodson, Editor, State University of West Georgia.

<http://www.westga.edu/~library/jlsde/>

Libraries' Support for Distance Learners, maintained by Ilene Frank, University of South Florida, Tampa Campus.

<http://www.lib.usf.edu/~ifrank/dl.html>

Includes a section on Library Instruction for Distance Learners.

AND HOW WAS MY DISTANCE EARNING EXPERIENCE?

I definitely enjoyed my online courses as well as learned much from them. At first, I was a bit wary, for some of the reasons already mentioned. I decided to start on a class-by-class basis, an approach that didn't require a large investment of either time or money. The HTML Writers Guild⁵ turned out to be a good place to get my feet wet. I've studied HTML, JavaScript, graphic design, Flash animation and programming concepts. The courses were well thought out, some even quite rigorous. And

... GENERAL ADULT EDUCATION COURSES AND CERTIFICATE TRACKS ARE POPPING UP ALL OVER THE WORLD WIDE WEB.

AND DON'T LET THAT .EDU AT THE END OF A WEB ADDRESS FOOL YOU; THERE IS NO REQUIREMENT FOR OBTAINING A DOMAIN NAME THAT ENDS IN EDU.

I think I found at least a couple of things in common with the traditional classroom setting. First, the course will only be as good as your instructor. If you have a committed teacher, someone who participates in class discussions (via bulletin boards, message rooms and live chat), who responds quickly to questions (by email, of course) and who sets high standards, your learning experience will be a good one. Second, if your classmates are serious and willing to participate, the interaction with them can serve as its own learning mechanism. I 'attended' classes with people from all over the United States and from other countries including Canada, Australia and Germany. This in itself proved rewarding. These two factors seem to hold up whether your classroom is physical or virtual. I am now considering entering a web design/internet technologies certificate or degree program. I have it narrowed down to MarylandOnline, the New School's Online University (yes, the Actor's Studio folks), or NYU. It's time to do more research.

**RESOURCES:
PROGRAMS WITH MASTER DEGREES IN
LIBRARY SCIENCE/LIBRARIANSHIP**

East Carolina University:
http://research2.research.ecu.edu/grad_dev/results.cfm?id=67

Instituto Tecnológico y de Estudios Superiores de Monterrey, Campus Monterrey:
<http://www.mty.itesm.mx/principal.html>

Louisiana State University and Agricultural and Mechanical College: <http://www.petersons.com/sites/gunits/050203u.html> 6

The University of North Carolina at Greensboro:
<http://www.uncg.edu/lis/noframes.html>

University of North Texas:
<http://www.unt.edu/slis/distance/index.htm>

University of South Carolina:
http://www.sc.edu/deis/student.services/program_sheet_clis.htm

Louisiana State University System:
<http://www.petersons.com/dlearn/sites/392450si.html>

Mansfield University of Pennsylvania:
<http://157.62.50.38/index.html>

San Jose State University:
<http://witloof.sjsu.edu/index.htm>

Southern Connecticut State University:
<http://ctstate.redirect2.college.com/index.real>, <http://www.southernct.edu/grad/programs/LSC-ITC/>

University of Illinois at Urbana-Champaign:
<http://www.online.uillinois.edu/catalog/index.html>

DISTANCE LEARNING INFORMATION SITES AND DIRECTORIES

Degree.net: <http://www.degree.net/>
GetEducated.com's Directory of Graduate and Professional Programs:
<http://geteducated.com/graduate.htm>
Educational Technology Leadership Program — The George Washington University
<http://www.gwu.edu/~etl/programs.html>
Petersons.com Distance Learning:
<http://www.petersons.com/dlearn/>
Ecollege: <http://www.ecollege.com/>
Google's Distance Learning Directory:
http://directory.google.com/Top/Reference/Education/Distance_Learning/Resources/Directories/
The Distance Education and Training Council:
<http://detc.org/>
The Chronicle of Higher Education:
<http://chronicle.com/distance/>
Yahoo's Directory of Distance Learning:
http://dir.yahoo.com/Education/Distance_Learning/
WWW Virtual Library, Distance Education:
<http://www.cisnet.com/~cattales/Deduction.html>

SELECTED SCHOOL WEB SITES

Stanford University - Stanford Online:
<http://stanford-online.stanford.edu/courses/index.html>
Focuses on course offerings in Computer Science. Non-degree.

University of Maryland University College:
<http://www.umuc.edu/gen/virtuniv.html>
Graduate Courses in Library Services in Distance Education. Hours: 12. Masters Programs include several dual MBAs, Science, Education, International Management and Software Engineering.

Auburn University (Video Based):
http://www.eng.auburn.edu/department/eop/Masters_Programs:_MBA,_Accountancy

California State University:
<http://www.csudh.edu/dominguezonline/>
Masters programs in Business, Humanities, Negotiation and Conflict Management.

George Washington University:
<http://www.gwu.edu/~etl/>
Master of Arts, Technology Oriented

New York University:
<http://www.sce.nyu.edu/virtual/>
Certificate programs in Internet Technologies, Electronic Commerce, English to Spanish Translation, English to German Translation, Java Programming.



UCLA Extension Program,
OnLineLearning.net: <http://www.online-learning.net/Index.html?s=826.n0902010e.0835026p40>

Classes in five tracks: Business Professionals, Educators, Computer & IT Professionals, Writers, General Interest.

Brigham Young Independent Study:
<http://ce.byu.edu/is/index.html>

A long and varied course list which, believe it or not, even includes credits in physical education (jogging and weight training).

Arizona State University:
<http://asuonline.asu.edu/>

Includes courses in Business, Education, Mathematics, and Communications. Masters Degrees in Business, Education and Engineering.

Penn State Continuing and Distance Education (C&DE):
<http://www.outreach.psu.edu/>

Masters in Adult Education, Baccalaureate Degree Completion Program in Letters, Arts, and Sciences (LAS), selection of business law courses (most non-credit), Web-Master courses (non-credit).

University of Florida: <http://www.fcd.ufl.edu/>
Masters in Business, Doctorate in Audiology

University of Minnesota:

<http://www.cce.umn.edu/idl/courses.html>

Offers 125 courses for credit, from Latin to General Biology to Principles of Macroeconomics. ■

FOOTNOTES

1. ALA Guidelines are available on the Internet at <http://www.ala.org/acrl/guides/distlrng.html>.
2. "The Digital Diploma", L. Terry, Yahoo! Internet Life from ZDWire (Nov. 13, 2000), 2000 WL 2061289.
3. "Opening e-College Doors", The Christian Science Monitor (Feb. 7, 2001), 2001 WL 37333478.
4. From Petersons.com: Programs with Master Degrees in Library Science/Librarianship. Petersons.com was launched in 1995 and also offers the CollegeQuest, GradAvantage and LifeLongLearning web services.
5. HTML Writers Guild, <http://www.hwg.org>
6. Web sites were searched for using Google and Yahoo!. When not found, links were provided to the Petersons.com school description.

MARK YOUR CALENDARS

Opening Reception/Breakfast: Oct. 2, 2001
Town Meeting/Luncheon: March 27, 2002
Closing Reception/Dinner: May 14, 2002

GLOBAL SECURITIES AD

JOINT SPRING WORKSHOP

Dee Clarkin
DC/SLA Professional
Development Chair

SPRING EVOKES THOUGHTS OF CHANGE, GROWTH AND RENEWAL. Similarly, the April 20 Joint Spring Workshop, co-sponsored by DC/SLA, the Law Librarians' Society of Washington, DC (LLS-DC), and the District of Columbia Library Association (DCLA), gave approximately fifty attendees the opportunity to devote a day to self-renewal, and to focus on change, excellence, leadership, and resume presentation. It was time well spent.

Linda J. Burrs, President and Principal Consultant of the firm, Step Up to Success, conducted the morning session. A high-energy, dynamic speaker, Burrs led the group through three mini-presentations about change, excellence in customer service and situational leadership. Burrs' ten years of corporate training experience was evident as she wove what first appeared to be three disparate themes into a unified whole. Peppering her presentation with real-life anecdotes, Burrs succeeded in both delivering a fresh perspective on these topics, and generating energetic audience participation and discussion.

Burrs emphasized the following points:

Change. Successful management of change is the result of focusing on the human needs of those involved. Specifically, the organization must provide avenues for honest communication, opportunities for employee participation, and a time to grieve. To prevent disaffection, managers should practice active listening and facilitate employee empowerment. Burrs stressed the individual's responsibility for keeping in shape for change by learning new skills. In these technology-driven days, getting and keeping in shape for change should be a constant practice.

Excellence in Customer Service. Did you know that unhappy customers tell at least ten to twelve other individuals about their experience? Burrs recommends taking the following preventive actions: know your clients; know yourself; and make it a habit to step into your clients' shoes. Practices and routines that a librarian thinks are necessary may make no sense to a client, and may raise barriers. Think critically and objectively about what sacrifices a client must make to do business with you — then work diligently to remove the need for those sacrifices.

Situational Leadership. This simple, but practical, management technique assists employees in achieving their maximum performance level over time. It recognizes that, ideally, employees move through four developmental stages — from low competency/high commitment up to high competency/high commitment. A manager must first diagnose what developmental stage an employee is in, and then match his or her management style to the employee. In the case of an inexperienced employee, the manager would start in a directing mode. The manager would then progress to coaching, supporting, and finally, delegating, when the employee reached his or her highest developmental level.

Robert R. Newlen, Head of Legislative Relations at the Library of Congress' Congressional Research Service directed the afternoon session. Newlen is well known for his professional service in the American Library Association's Library Administration and Management Association Division (LAMA), and for his recent tenure on the ALA Executive Board. However, it was in his capacity as author of the 1998 book *Writing Resumes that Work: A How to Do It Manual for Librarians* that Newlen spoke at the Workshop.

Newlen's dry but witty presentation style was particularly effective as he showcased examples of dramatically horrendous resumes, and decoded the "red flags" that mark a falsified resume. (About forty-five percent of all resumes contain false information). In addition, he warned of the perils of professional resume services, and performed

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a “before and after” make over on one resume. Explaining that most busy managers spend only 30 seconds reviewing an individual resume, Newlen placed particular emphasis on the importance of good appearance, typographical style and layout. Speaking to those in the audience who are responsible for hiring, Newlen said they should view an applicant’s resume as a potential subordinate’s first work product. He also ran through a checklist of “buyer beware” factors that could ward off a potential hiring disaster, or, at a minimum, indicate a need for further questions.

While his presentation style differed from Linda Burrs’, Newlen was just as effective in engaging the audience, as evidenced by the lively question and answer session following his presentation. Not only did he provide the participants with an extensive handout on resume preparation, Newlen also stayed after the session to give individual advice to attendees who had brought copies of their resume. His depth of knowledge, warm generosity and engaging brand of self-deprecating humor (At one point he remarked: “I never meant to be the Tony Robbins of Library Resume Writing”) made for a very useful and enjoyable afternoon session.

In addition to the speakers’ presentations, the day featured a variety of informal networking opportunities. The Workshop organizers thoughtfully scheduled several breaks and a leisurely lunch. They even added extra fun to the afternoon by raffling off a copy of Robert Newlen’s book. A continental breakfast and afternoon snack were hosted by the program’s generous corporate sponsors, Bernan Press and Global Securities Information, Inc.-LIVEDGAR. Also adding a pleasant touch to this workshop was the comfortable and convenient setting where it was held -the George Mason University Law School in Arlington.

Congratulations to the Joint Spring Workshop Committee, including the chair, LLSDC’s Mary Longchamp and DC/SLA’s representative, Laura Hjerpe, for staging this wonderful “spring-cleaning” that enabled participants to examine themselves, their client relations, leadership styles and resumes. Other committee members who contributed to the Workshop’s success were Charlotte White (LLSDC), Jim Walther (LLSDC), Lee Marie Wisel (DCLA), Ellen Feldman (LLSDC) and Roger Skalbeck (LLSDC). Special thanks are due Ann Green, current president of LLSDC, whose vision and commitment ensured that the Workshop reappeared after a year’s hiatus. All in all, the Joint Spring Workshop was a renewing and refreshing pause that empowered its attendees to face whatever developments the other seasons may bring. ■

CHOICEPOINT AD

NEW JD/MLS PROGRAM AT UNIVERSITY AT BUFFALO

*Professor James Milles
Associate Dean for Legal
Information and Director
of the Law Library*

THE UNIVERSITY AT BUFFALO LAW SCHOOL and the UB Department of Library and Information Studies, School of Information Studies, announce the institution of a new JD/MLS dual degree program in Legal Information Management and Analysis. This is an innovative program offering qualified students the opportunity to combine studies and professional training in law and library and information studies.

The JD/MLS program builds on the Law School's identity as one of the leading law schools in the United States for interdisciplinary legal studies, where law students must not only understand law on its own terms, but also how law affects and is affected by the social system and the culture of which it is a part. UB law students receive a legal education that emphasizes not only legal doctrine (the rules and principles of law) but also its social and historical context. This means that while law students need to read statutes and appellate cases, they also need to read historical documents, studies in the social sciences, economic analyses, philosophical essays, and works of literature. Students in the JD/MLS program gain a critical understanding of legal concepts, information resources and services through a curricular concentration in legal information studies.

The MLS program in the Department of Library and Information Studies (DLIS) complements the focus of the Law School. The goals of the MLS program are: to educate individuals to become library and information professionals; to contribute to the development of excellence in the profession through research, publications and public service; to promote increasing diversity of representation within the profession; to provide students with participatory decision-making experience through DLIS council and committees; and to instill an attitude of creative inquiry. Among the objectives of the MLS education are: to recognize, understand and apply research that addresses, changes or adds to the knowledge base of the field; to become familiar with systematic investigation and problem-solving methodology; and to recognize and apply contributions of other fields to library and information science. The dual JD/MLS program thus offers a unique preparation for students interested in future-directed careers as law librarians and legal information professionals.

While the UB JD/MLS program is distinguished by a strong scholarly and academic legal education, it also includes solid practical training. The UB Law Library internship program provides graduates with professional-level experience to make them highly competitive candidates for positions in any law library in the country. Togeth-

er, the academic and practical components of the program constitute an integrated whole:

A COLLABORATIVE MODEL OF LAW LIBRARIANSHIP

With the increasing availability of digital information, users are able to access information anywhere and at any time. The traditional role of librarians as intermediaries is evolving into relationships as partners and collaborators with information users. Students trained in the dual program learn a practical model of law librarianship dedicated to exploring these new roles.

A CRITICAL MODEL OF LEGAL INFORMATION AND KNOWLEDGE SYSTEMS

The UB Law School's emphasis on interdisciplinary scholarship and teaching lends itself to a focus on developing a critical understanding of the standard frameworks of legal analysis and greatly enriches the emerging law librarian's intellectual scope and research skills.

A FUTURES-ORIENTED MODEL OF LAW LIBRARY MANAGEMENT

The increasing pace of technological change means that libraries will change radically in the coming years, but specific outcomes are unpredictable. The management and integration of new information technologies and traditional resources will require skills of critical analysis. Students in the dual program employ techniques of futures-oriented planning in an attempt, not to predict the most likely or most desirable future, but rather to envision divergent scenarios and prepare to adapt and take advantage of unpredictable developments.

A HOLISTIC MODEL OF PRACTICAL TRAINING

All students in the JD/MLS program have the opportunity to gain valuable work experience through an internship in the UB Law Library to develop practical skills in a variety of law library settings. In addition, students may choose to take part in innovative services such the "librarian in residence" student outreach program. As the program grows, a variety of internship opportunities in other libraries as well as with legal publishers and other providers of legal information are expected to become available.

For more information, see <http://ublib.buffalo.edu/libraries/units/law/>

Interested parties may also contact Professor James Milles, Associate Dean for Legal Information and Director of the Law Library, at jgmilles@buffalo.edu or (716) 645-2089. ■



DO YOU KNOW THAT DREAM, THE ONE WHERE YOU GO TO CLASS IN YOUR UNDERWEAR?

Well, you can do that now, and no one will notice. This breakthrough is possible thanks to Internet-based distance education. Wherever there is a computer with access to the World Wide Web, there is an opportunity for a student to take courses online. The field of library and information science, with its scarcity of accredited schools and its built-in focus on information technology, has been especially fertile ground for Internet-based education.

In the Fall of 1998, I began looking at MLS programs. I already had a JD and was running a one-person law library at the time, but felt I needed a library degree in order to further my career. Naturally, I gathered information about the two local programs at the University of Maryland and Catholic University. I also examined the few distance learning programs that existed at the time, and the one that most appealed to me was the LEEP program offered by the University of Illinois at Urbana-Champaign. When the program was founded, the acronym "LEEP" stood for "Library Education Experimental Program". Within a few years, the experimental aspect disappeared, but the acronym has remained.

I was aware of Illinois' excellent reputation, and LEEP offered distinct advantages over the traditional programs at Maryland and Catholic: less time spent commuting meant that I could find the time for two courses per semester instead of just one, and the cost of Illinois' program compared well with Catholic's high tuition rates and Maryland's rates for out-of-state students. There were, of course, possible drawbacks to the LEEP program: What would the quality of the program be like? Did they teach the courses I wanted? Why can't they spell "Champagne" right? And would the manner in which I earned my degree result in some sort of stigma? I read an article about LEEP and solicited information and opinions on LAW-LIB. The replies I received answered my questions (except the one about "Champagne") and alleviated my fears. I applied for the program and was accepted.

LEEP is not considered to be a separate degree program, distinct from the University of Illinois' usual MSLS program. Rather, it is considered a scheduling option. While LEEP students get first priority when it comes to registering for LEEP courses, on-campus students can also take them, using the same online interface. The MSLS degree awarded to LEEP students is the same as that awarded to on-campus students.

All LEEP students begin the program with a visit to campus of 9-14 days during which they

take an intensive required course and attend technology workshops. For students starting in the Fall semester, this introductory session takes place in August. Since my first semester was Spring 1999, I began the LEEP program in mid-January with a trip to the vast snow-desert that is Champaign, Illinois in Winter. This first trip is informally referred to as "Boot Camp". During this period, the new students get to know each other pretty well, and lasting friendships are formed. Once Boot Camp is over, students return home and the semester's courses begin.

LEEP courses are taught via the Internet. Each course involves live (i.e. synchronous) and asynchronous components. The live sessions for each course are usually held weekly. While the professor speaks into a microphone, his or her voice is transmitted live to the students. At the same time, the students, along with the professor, are also logged into a "chat room", in which they can type messages to the class and ask questions. Professors can also send HTML "slides" to illustrate the lecture and send URLs to the students so they can examine relevant sites on the World Wide Web (e.g. Library of Congress, GPO Access). Should a student miss a class, the audio, chat, and slides are all available in an archive.

Asynchronous class activity mostly involves use of the bulletin board system, or "webboards". The webboards are used for disseminating information to the class, and for in-depth discussion of topics. Most professors make webboard postings a mandatory part of their courses. To overcome any possible isolation caused by distance learning, most LEEP courses involve some group assignments. Many course readings are made available in PDF format through LEEP's electronic reserve system, and the "outreach" staff at the University's LIS library offers excellent document delivery services.

Each semester, LEEP students migrate like salmon, returning to Urbana-Champaign for an on-campus session (Salmon may not be the best analogy; I never noticed any spawning going on, and nobody died.). In some of my classes, students came from as far away as Thailand, Japan, and Argentina. While on-campus, the students and faculty from each course meet face-to-face. While most courses meet for one full day each, some meet for two or two-and-a-half days. The amount of time that a student typically spends on-campus each semester is 3-5 days, depending on the number of courses they are taking and when the on-campus sessions are scheduled. These sessions give faculty the opportunity to meet students in person, and to cover materials that require hands-on experi-

URBANA-CHAMPAIGN ON THE POTOMAC: THE UNIVERSITY OF ILLINOIS' LEEP PROGRAM

*Larry Ross
George Washington University
Law School Library*

WHEREVER THERE IS A COMPUTER WITH ACCESS TO THE WORLD WIDE WEB, THERE IS AN OPPORTUNITY FOR A STUDENT TO TAKE COURSES ONLINE.

ence, such as print indices and networking hardware. It is also a major social occasion for the students, who get to see their friends from Boot Camp and socialize with new classmates.

Once my courses started, my concerns about the LEEP interface dissolved quickly. Professors were usually very good about responding to students' questions during lectures and on the web boards. If anything, students were more likely to contribute during class than they would have been in a traditional classroom setting, since posting messages in the chat room didn't interrupt the professor's lecture. The live interface, with its audio, slides and chat, did a good job of approximating classroom interaction, and perhaps improved on it by permitting students to explore relevant Internet resources during class. But for me, it was the use of the webboards that proved to be LEEP's greatest advantage. The ability to have the class develop and debate ideas collaboratively was something that I hadn't experienced in a traditional classroom setting, where the limited amount of time available restricts the students' ability to make thoughtful comments that are fully explained and supported.

There were, of course, some drawbacks to the LEEP program. While the course selection was good, it lacked many of the electives offered to the on-campus students. For instance, while there were excellent courses in government documents and business

information offered through LEEP, there was no legal bibliography course. Also, LEEP students, by virtue of geography, were unable to take part in the University's student chapters of ALA and SLA.

Taking two courses at a time, I was able to complete my Masters of Science in Library and Information Science in 20 months. During job interviews, I found that potential employers were very curious about distance learning. Once I explained LEEP to them, they were accepting, and sometimes enthusiastic about it. Other LEEP alumni to whom I have spoken have had similar experiences. When applying for the position I now have, that of Instructional Services Librarian, my familiarity with distance learning and educational technologies proved to be of great value. What I had feared would be a stigma was instead a benefit.

With fewer than fifty accredited library science programs in the United States, distance learning is proving to be a vital tool in the training of new librarians. In traditional programs, it takes great faculty members, course offerings, and student support services to make a first-rate program. The LEEP program combines all those things with a well-developed interface, making a quality education available regardless of location, or state of dress.

More information about LEEP and the University of Illinois' Library and Information Science program can be found at <http://alexia.lis.uiuc.edu/>. ■

WASHINGTON
DOCUMENT
SERVICE AD



Editors's Note: This article is the LLSDC Annual Report 2000-2001 for AALL. Look for it and the reports of the other AALL chapters in the Fall 2001 issue of Law Library Journal.

LLSDC HOSTS THREE SOCIETY-WIDE MEETINGS

EACH YEAR: the Opening Reception, a Town Meeting, and the Closing Banquet. The Opening Reception/Banquet, sponsored by Lexis Publishing, showcased speaker John Morreall on "Humor in the Workplace." This spring, we hosted our Town Meeting over a lunch for members called "An Inside Look at LLSDC." The President gave a PowerPoint presentation based on questions from a March 2001 Membership Survey that was conducted using software on our Chapter webpage. Hot Topics included: changes to current Committees; member and non-member rates and benefits; LLSDC Society-wide meetings; jobline facts, and volunteerism. We closed our year by inviting AALL Executive Board member, Frank Y. Liu, to speak at the May Banquet. Thanks to WDS-Choicepoint for their sponsorship of the evening which included an outdoor cocktail reception.

During the year, our six SISs were all very active, offering programs on a variety of topics. These included educational sessions; brown bag lunches, happy hours, and picnics. The Academic SIS held a Book Repair workshop and organized an outing to see a BaySox baseball game, complete with box seats. The Federal SIS held programs on many topics including intranets; public access and ILL policies at member libraries; and how to streamline acquisitions in federal libraries. They toured the newly designed EPA Law Library. The Foreign & International SIS began its year with a lunch on international law on the web. They followed with a series led by specialists from the Library of Congress, which included discussions on the fundamentals of legal research in Canada, Russia and Greece and the European Union.

The Interlibrary Loan SIS held monthly meetings on topics such as copyright issues & ILL, distance learning and the MLS degree and a resume workshop. The Legislative SIS kicked off their year with a "Welcome back to Congress" party and hosted programs on Maryland legislative history as well as a vendor presentation of Gallery-Watch.com. They produced a new edition of the *Union List of Legislative Histories*, 7th edition, which is currently for sale from our Management Company and from Hein. The Private Law Libraries hosted several social events, including a Happy Hour at the Phillips Collection as well as educational programs on topics such as home offices, "The Gumshoe Librarian," and "You Want

me to do WHAT?: The Skills You Need Today".

LLSDC has two Focus Groups. The Franklin Square Focus Group consists of librarians who work for law firms within a six-block radius of each other near the McPherson Square metro downtown. They host monthly brown bag meetings to network and to learn about new products. The Group hosted presentations by BNA, Bernan and Law.com. A new Focus Group was established this year, the Legal Research Training Focus Group, led by Cindy Curling. The group held brown bag lunches during the year on various training issues.

LLSDC's committees were also active. The Public Relations Committee presented a writing workshop. As a direct result of this workshop, several LLSDC members are writing federal government agency pathfinders for a future issue of *Legal Reference Services Quarterly*. Under the auspices of the Education Committee, LLSDC sponsored the 2001 Legal Research Institute. Over 100 people attended the two day Institute which featured hands-on day programs aimed at those with limited experience using legal resources. LLSDC also served as the lead group for the Joint Spring Workshop, which was held in April on the topic of "Professional Development in a Technical Age; Skill Building to Increase Personal and Team Effectiveness."

LLSDC is in the process of selecting a new logo and will reprint its stationary, membership brochures and other documents, t-shirts and our Chapter webpage. We are very excited about this opportunity and invite you to take a look at our rebranding efforts in the near future.

Regular Society business continued as usual this year with monthly board meetings, the publication of the Society's newsletter, *LIGHTS*, and the printing of a new edition of the *General Union List of Legal Publications* and our local serials union list, *COUNSEL*. The Scholarship Committee awarded \$14,000 during the year and plans to increase that amount for next year. ■

LLSDC: THE YEAR IN REVIEW

*Ann C. Green
Sonnenschein Nath &
Rosenthal*

MEMBERSHIP DIRECTORY

■ ■ ■ If you have changes in your listing for the 2001-2002 Membership & Law Library Directory, please contact the LLSDC Management Company at 703-619-5033 (phone) or 703-619-5035 (FAX) or at management@llsdc.org. Changes will be posted on the LLSDC website at <http://www.llsdc.org/committees/directory/corrections.htm>.

EXPLORING THE FRONTIERS OF KNOWLEDGE AT SILS

David MacDonald
Director of Communications
UNC-CH School of
Information and Library
Science

LOCATED IN THE CENTER OF THE BEAUTIFUL UNC-CHAPEL HILL CAMPUS, the School of Information and Library Science (SILS) prides itself on providing high quality educational opportunities in a dynamic, interdisciplinary learning environment. Ranked #1 in the nation by U.S. News & World Report, SILS works hard to stay at the forefront of today's ever-changing information and library science landscape.

The curriculum at SILS provides solid grounding in both the traditional and emerging areas of information and library science. SILS provides programs of study at all levels, ranging from an undergraduate minor in information systems to a Ph.D. in information and library science. While most students are enrolled in one of two professional master's degree programs, the school also offers an undergraduate minor and certificate of advanced study.

Many SILS classes are of interest to aspiring (or current) law librarians, foremost among them Law Libraries and Legal Information, taught each year by the director of the university's law library.

Other relevant courses include Public Documents, Records Management, Special Libraries and Knowledge Management, Information Retrieval Search Strategies and Managing Serials in an Electronic Age, among others.

In addition to its core curriculum, SILS offers much in the way of continuing education opportunities for information and library science professionals. For law librarians, workshops such as 1998's Cyberlaw: Legal Issues in Cyberspace would be of particular interest.

For almost 70 years, SILS has educated individuals to work in the information science and library science fields, and academic excellence has been a hallmark of the school since its founding. Graduates find employment in libraries, government agencies, corporations and academic institutions and are among the leaders in the dynamic and changing world of the professional information practice.

For more information on the school or its course offerings, visit SILS on the Web at www.ils.unc.edu. Specific inquiries may be directed to (919) 962-8366 or info@ils.unc.edu. ■

MEETING YOUR INFORMATION NEEDS AT CLIS

Dr. Diane L. Barlow
Assistant Dean and
Lecturer, Ph.D., College of
Information Studies,
University of Maryland,
College Park, Maryland

THE COLLEGE OF INFORMATION STUDIES (CLIS) is part of the University of Maryland College Park and Maryland's primary center for graduate education, research and service in the field of information studies. Graduate study at CLIS focuses on the study of the nature and processes of intellectual and physical interaction between people and information. It integrates basic thinking about the structure of knowledge, the structure of problems, the nature of problem-solving and decision-making, human information processing, and the creation of strategies and systems for retrieving and communicating information. It addresses both individual information seeking and the functioning of organizations with respect to information needs.

CLIS offers four degree programs: Master of Library Science, Master of Library Science/Master of Arts in History, Master of Library Science/Master of Arts in Geography, and Doctor of Philosophy. CLIS courses are available to non-degree students under certain circumstances.

A master's student interested in a career in special libraries will find at CLIS a variety of course work and field work possibilities with an emphasis on the theoretical foundations of professional practice and current best practices. The student might select courses such as Seminar in the Special Library and Information Center, Information Access in Electronic Environments,

Information Policy, Legal Issues in Managing Information, Seminar in Information Access, and

Access to Legal Information as the central part of this specialty. Experiential learning could be enhanced through field work in the legal libraries of state and federal government agencies and private law firms.

CLIS offers a full schedule of one and two day continuing education workshops and seminars, as well. Legal and policy issues, ecommerce and e-government, designing Web resources, and effective use of the Web are current themes of the continuing education program at CLIS. For more information call 301-405-2038. ■

LLSDC INTERNET LISTSERV



TO SUBSCRIBE SEND A MESSAGE TO:

listproc@gmu.edu
In the message field type:
sub llscd Your Name

Messages can be sent to the listserv by addressing them to: llscd@gmu.edu

If you have any problems or questions, please call Roger V. Skalbeck at 703/993-8180 or contact him via e-mail at rskalbec@gmu.edu



AS A GRADUATE PROFESSIONAL SCHOOL, WE EDUCATE OUR STUDENTS, in both theory and practice, to identify, acquire, organize, and disseminate information. We prepare our graduates to provide user centered information services and to assume leadership positions in the profession.

Our school offers a rich array of specialized courses and joint degree programs to ensure that the interests and career needs of our students are met. Areas of specialization include Law Librarianship, School Library Media Services, Archives, Book Arts & Special Collections, Information Systems, Music Librarianship and Biomedical Information. Students who require an advanced degree in addition to the master's degree in library & information science for their chosen careers are able to work towards a joint advanced degree in any one of several disciplines including Law (J.D.), History (M.A.), Biology (M.S.), Musicology (M.A.), English (M.A.), Religious Studies (M.A.), and Greek and Latin (M.A.).

The school is very aware of the needs of working people and our courses are offered at times that take into account the working schedules of these students. Consequently, the majority of courses are offered during the late afternoon and evening as well as on Saturday mornings. In an effort to bring professional library education to the student, we teach at five different locations - two in the District of Columbia and three in Virginia. To further enhance the educational opportunities for students, the school is also offering and developing courses that are delivered through distance learning technologies - using asynchronous web and synchronous videoconferencing techniques.

So that theory can be applied in a professional setting, students may elect to spend one or two semesters working in an unpaid but professional capacity in an information center of their choice. Students may earn up to 6 credits towards their degrees through this practicum experience. Easy access to the many institutions in the Washington metropolitan area that possess extraordinarily rich and diverse information resources, make a practicum a very rewarding experience.

The school offers opportunities for continuing and post-masters education. Individuals may take courses as non-degree seeking students or study for a post-masters certificate. These options are aimed at librarians, archivists and information specialists who wish to update and expand their professional competencies or to explore new areas within the field.

Skill in understanding and using information technologies is ever more vital for information professionals. Our curriculum is rich in courses that

include these technologies. However, we are aware that students entering our school possess differing levels of technological expertise. Consequently, we offer a number of technology workshops for students who need additional training. These workshops are offered frequently and in the evenings so that working students have the opportunity to participate.

Please visit our web site at <http://slis.cua.edu> for additional information regarding our faculty and educational offerings. ■

PREPARING FOR INFORMATION CAREERS AT THE CATHOLIC UNIVERSITY OF AMERICA

*Peter Liebscher
Dean, School of Library &
Information Science, The
Catholic University of
America, Washington, DC.*

LIGHTS DEADLINE

■ ■ ■ Law Library Lights will become a quarterly publication beginning with Fall, 2001, vol. 45 #1. Potential authors and those with ideas for topics should contact the new Editor, Leslie A. Lee at 202-994-2385 or lights@llsdc.org. Deadlines will be posted shortly in Dates to Remember.

INFOCURRENT AD

LEXIS AD

PRINT PUBLICATIONS

Asia-Pacific Journal on Human Rights and the Law, 2000-

Published semi-annually by the Kluwer Academic Publishers, Journals Department, P.O. Box 322, 3300 AH Dordrecht, The Netherlands; Tel: (+31) 78 639 23 92; Fax: (+31) 78 654 64 74; E-mail: services@wkap.nl; Website: www.kli.com. Price: \$85.00 per year.

This journal offers a forum for scholars to present comparative, international and national research dealing specifically with issues of law and human rights in the Asia-Pacific region.

Houston Business and Tax Law Journal, 2001-

Published annually by the Houston Business and Tax Law Journal, Circulation Department, University of Houston Law Center, 4800 Calhoun Road, Houston, TX 77204; 713/743-0922; E-mail: HBTLJ@central.uh.edu; Website: www.hbtlj.org. Price: \$38.00 per year.

This journal is designed to serve as a medium for both scholarly and practical discussion of developments in the areas of corporate, securities, bankruptcy, antitrust, intellectual property, employment and tax law. Also available in an electronic version.

ON-LINE SUBSCRIPTION

Internet Law and Regulation, 2000-

Updated weekly by Pike and Fischer, Inc., 1010 Wayne Avenue, Suite 1400, Silver Spring, MD 20901; 800/255-8131; Fax: 301/562-1521; Website: internetlaw.pf.com. Price: \$795.00 per year.

This publication, available on-line, on CD-ROM and in print, provides the researcher with coverage of a variety of internet-related subjects, including internet commerce, intellectual property, privacy, freedom of speech, securities, taxation, encryption and cryptography. Information on recent developments is available from the opening screen.

TITLE CHANGE

The Computer & Internet Lawyer, 2000-

Published monthly by Aspen Law and Business, 7201 McKinney Circle, Frederick, MD 21704; 800/234-1660; Fax: 800/901-9075; E-mail: customer.service@aspenpubl.com; Website: www.aspenpublishers.com. Price: \$405.00 per year.

Formerly *The Computer Lawyer*, this new publication began with volume 17, number 9, dated September 2000. The last issue of the previous title was volume 17, number 8, dated August 2000. ■

EYE ON SERIALS

Susan Ryan
Georgetown Law Library

WEST AD

ACADEMIC SIS NEWS

Michael J. Petit
American University Law
Library Washington
College of Law

WE HAVE COME TO THE CONCLUSION OF ANOTHER ACADEMIC YEAR, and, with it, the end of a year of Academic Law Libraries SIS activities. It started in October with the 12th annual picnic at Catholic University School of Law. This year we had an Oktoberfest theme, complete with bratwurst, sauerkraut, German potato salad, and German beers and wines. Forty-five of our colleagues attended, feasting on the scrumptious food and socializing with friends, old and new.

We held several educational programs the past year. In January, Georgetown University Law Library hosted a brown bag lunch on basic book repair. Hilary Seo, Preservation Librarian at Georgetown, gave an informative presentation for those of us who knew very little about this topic. She even provided the supplies so that all ten attendees could make their own mini-book! We also co-hosted a brown bag lunch with the PLL-SIS. This event was a continuation of last year's highly successful program on summer associates and the research skills they require. It was held in April at Dickstein Shapiro Morin & Oshinky. Nancy Crossed did a fine job organizing this event.

Last, but not least, was our Law Librarians' Night at the BaySox. The SIS rented out the owner's suite for the evening, complete with dinner buffet, and an unobstructed view of the game between the Bowie BaySox and the Harrisburg Senators. Well, Mother Nature had something to say about the event. The game was rained out, but we still enjoyed an evening in the owner's

suite, with our buffet meal and door prizes. Everyone had a nice time despite the dank evening. Actually, it may have turned out better than planned. The BaySox have kindly given us use of the suite for the August 15th game against the Reading Phillies. Also, attendees of the June 1st rainout can use their ticket stubs for a general admission ticket to any future game.

The officers for the 2001-2002 academic year are: Nancy Crossed, American University, President; Kristina Kuhlmann Tryon, Georgetown University, Vice-President; and Lynn Monkres, Catholic University, Treasurer. I want to thank them all for agreeing to take on the work of the Section.

As I conclude my year as President of the SIS, a few acknowledgments are in order. First, a thank you goes to Susan Ryan, the immediate past president, for her helpful advice and input. Also, my appreciation goes out to Gordon Van Pielt, for agreeing to stay on as Treasurer for a second year. The annual picnic would have been difficult indeed without the help of my brother Pat Petit at Catholic University. Finally, I would like to recognize Nancy Crossed, the incoming president, for her support. Finally, I would like to say that I thoroughly enjoyed my year as president. My only regret is that more people do not get involved. I would ask all academic librarians to consider serving in an office in the future. It involves a certain amount of work, but you will receive a lot of satisfaction in return. ■

PRIVATE LAW LIBRARIES SIS NEWS

Maureen S. Stellino
Verner, Liipfert, Bernherd,
McPherson & Hand

THE PRIVATE LAW LIBRARIES SIS HAD A JAMPACKED YEAR! Thanks go to Scott Larson (Vice President/President-Elect and Chair of the Social Committee), Lisa Harrington (Secretary and Chair of the Education Committee), and Andrea Bender (Treasurer and Survey Compiler/Tabulator).

The Education Committee sponsored six functions; They included a joint program with the Academic SIS on Summer Associate Research Skills and the Spring Program on Time Management. The remaining activities were all brown bag lunches and included National Library Week: What to Do@Your Library, The Skills We Need Today, The Gumshoe Librarian (featuring the fantastic Gary Price), and Working From Your Home Office. The Committee should be flattered that the AALL Conference in Minneapolis "stole" several of their program ideas!

The Social Committee sponsored five events: an Open House at a DC firm library that recently relocated, a book reading from the forthcoming *The Glasswrights' Progress* by member Mindy

Klasky, the annual Holiday Party (generously supported by InfoCurrent (formerly Telesec) and Capital District Information), and Happy Hours at both the Phillips Art Collection and Christopher Marks restaurant. The Social Committee has plans to continue the Library Open Houses into June.

You may have noticed we included a survey for PLL members with the election ballots. The Board was looking for feedback about the direction you wanted our SIS to take as we started the new millennium. 68 % of our voting members took the time to respond. Thank you for the guidance you provided.

A huge thank you is also due to the library staff members at Verner, Liipfert. On the days I was involved with PLL business, they stepped up and covered for me. Without their assistance, my job would have been much more difficult.

In conclusion, I want to wish next year's board (Scott Larson, Pete Vay, Adeen Postar, and Steve Mellin) as wonderful a year as I have been privileged to experience as your President. ■

WHILE THE YEAR HAS DRAWN TO A CLOSE, the Interlibrary Loan SIS has not “written off” its last three meetings. The section finished strong with meeting that were as important and informative as any of the meetings held earlier in the year.

We delved into some of the issues involving copyright as it relates to the Internet in our April Meeting. There are many complex issues associated with such a discussion, so we were lucky to have an expert on the subject present to provide guidance for our meeting. Twenty section members were present to listen to the lecture given by Mike Songer, partner at Brobeck, Phleger & Harrison, and adjunct professor at Georgetown University Law School. Mike talked about the present state of copyright law and future trends that we should look for as information professionals.

In May, the section held a workshop on resume writing. (If the topic sounds familiar, the idea was borrowed from the most recent Joint Spring Workshop.) Sandra Fykes of Infocurrent shared her expertise on the subject with the twenty-one members in attendance at Thompson Coburn. The discussion centered on resume con-

tent and format. The do’s and don’t’s of resume compilation were also discussed.

The ILL SIS will hold its final meeting of this year in June. During this meeting, new officers will be elected to assist incoming president Michelle Wollmann with the responsibilities of leading the section. Knowing the volunteer spirit of the section, I am certain that Michelle will find the help that she will need.

Time has really flown since this year’s first meeting, last September. I would like to thank all who made this year a success for the section. This includes the present and past officers of the section, all who hosted meetings, our guest speakers, and most of all, those who took the time to come to the meetings. Having been a member of the section for a few years, I know that it is not easy to make the time to attend the monthly meetings. Having had a role in the group’s leadership has given me a greater appreciation for the efforts of the attending members. (I include the efforts of their co-workers who help free up time so the members can attend our meetings.) Because of all those mentioned above, it has been a real pleasure to serve as President of the Interlibrary Loan Section. Thanks, again. ■

INTERLIBRARY LOAN/SIS NEWS

*Pete Vay
Williams & Connolly*

ON MAY 22 WE WILL HOLD “FUNDAMENTALS OF FOREIGN LEGAL RESEARCH: Greece and European Union,” the third program in a series led by foreign legal specialists from the Library of Congress, at Georgetown University Law Library.

The speaker for the program is Theresa Papademetriou, a senior legal specialist in the Law Library of the Library of Congress. In this capacity, Mrs. Papademetriou is responding to legal inquiries from the US Congress primarily pertaining to the legal systems of Greece, Cyprus and the European Union. She holds an LLB from the University of Athens Law School and a Masters Degree in International and Comparative Law from the George Washington University Law Center. She has authored a number of articles published in scholarly journals. The program will be on legal resources on Greece and include some discussion of European Union resources.

Great thanks to Malo Bernal of the Library of Congress, Marci Hoffman of Georgetown, and my co-Chair, Kelly Vinopal of Dickstein Shapiro for all their hard work in planning and implementing this excellent series.

Next year the SIS will be ably chaired by Herb Somers of the Jacob Burns Law Library at

GW. I have enjoyed working with all the local law and special librarians as Chair of the Foreign and International Law SIS and appreciate all the camaraderie and learning that comes with these worthwhile endeavors. ■

FOREIGN AND INTERNATIONAL LAW SIS

*Pat Gudas Mitchell
Piper Marbury Rudnick &
Wolfe LLP*

LLSDC SCHOLARSHIPS AND GRANTS COMMITTEE



The LLSDC Scholarships and Grants Committee provides awards for registration fees to professional meetings, seminars, workshops, classes, coursework, and other forms of continuing education. Deadlines are August 1 (for Fall semester), December 1 (for Spring semester) and May 1 (for summer). For more information please contact, Gordon Van Pielt at 202/662-9191. Application forms are available on the LLSDC website at www.llsdc.org/llsdc/grants.html.

*Richard J. McKinney
Federal Reserve Board*

**ACCESS AND INTERLIBRARY LOAN POLICES
AT FEDERAL AGENCY LIBRARIES**

On January 23, 2001, the Federal Law Librarians Section of the Law Librarians' Society of Washington, D.C. held a brown bag discussion on federal agency library polices concerning public access and interlibrary loans. It was held at the U.S. Department of Justice, 950 Pennsylvania Avenue, N.W., and a tour of the building, its murals, and the newly renovated Main Library at the Justice Department, followed the meeting. There were 27 attendees from a wide variety of federal libraries and some private ones as well.

The discussion revealed that policies varied from agency to agency. Some required appointments to use the library and some did not. Some allowed interlibrary loan couriers to come directly to the library and others had a central pickup and drop off location. Some required escorts and others did not. Some were federal depository libraries, whose status requires public access for those wishing to use the library's depository collection and others that were not depository libraries and could be more restrictive. Some of the depository libraries were weighing the demands for public access versus the security demands of their agencies. Generally, however, most federal

law libraries allowed easier access to those with federal government identifications.

Particularly noteworthy were polices at the Law Library of Congress which was explained by Mark Strattner, Legal Collection Development Specialist at the Library (see <http://lcweb.loc.gov/rr/law/>). The Law Library's priorities are to first serve Congress and it's staff, then federal agency personnel, and then the general public. The Law Library of Congress is open to the public Monday through Saturday from 8:30 a.m. to 5:00 p.m., but it is no longer open during evening hours and most item retrieval service ends at 4 p.m. All interlibrary loans are processed through the Loan Division (<http://lcweb.loc.gov/rr/loan/>) at the Library of Congress and U.S. libraries are expected to use a web based form to request materials. Libraries are also expected to have attempted to exhaust other possible sources first. The Law Library of Congress has several copies of the complete U.S. Serial Set, most all CIS fiche, almost all congressional bills ever introduced (in microform and paper), the complete Congressional Record and its predecessors, a very large foreign law collection, and many other items. Because of a huge processing back log it is not advisable to seek out recent serials and other works.

Policies at the Main Library of the Department of Justice were explained by Computer Services/Reference Librarian Jan Oberla. Interlibrary loan couriers are expected to come to the Messenger Center in Room 1732. Normally one should make an appointment to use the library and a picture ID will be required by the guard. The Department has more than ten satellite libraries in its various divisions (tax, antitrust, civil, etc), but the Main Library heads the system and holds the lion share of the collection which is presently housed on four floors of the main Justice building (fifth, sixth, seventh, and basement). The Main library holdings include the U.S. Serial Set as well as a very extensive collection of state laws (codes, cases, historical session laws, etc.).

Other agency law librarians spoke about their public access and interlibrary loan polices and some distributed handouts on those polices. For instance, Susan Glaize of the Department of Commerce Law Library told attendees how her library has a very open access policy to their collection and that they will loan most anything in their collection (if it is in reasonably good condition) including legislative histories, CIS microfiche, old Commerce Department appropriation material, and the like.

POTOMAC
PUBLISHING AD

Tania Andreef of the U.S. Tax Court Library said that her library is generally not open to the public, but they lend materials, especially volumes from their 50 state code of laws collection.

Joan Sherer at the State Department Law Library told attendees that anyone coming to the State Department must be escorted and that interlibrary loan messengers must wait for a librarian to come down and deliver the material.

Mary Grady of the Environmental Protection Agency Law Library wanted to clarify to attendees that her legal collection does not normally hold many environmental technical reports which is normally housed in the EPA Information Resource Center (202/260-8674) or in the Office of Pollution Prevention and Toxic Chemical Library (202/260-3944). There is also the InfoTerra resource center (202/260-5917) which advises foreign nationals about U.S. environmental laws and will make referrals to U.S. nationals wishing to learn about environmental laws in foreign countries.

Some attendees expressed concern that many federal agency law libraries are no longer participating in Society union lists. Others regretted their lack of participation but said that realistically their limited staffing did not always permit the time to research and present the data and they also thought it might make additional work for their interlibrary loan staffs. Some thought that a new Federal Law Library Directory, similar to one published by the Society in 1989, might be helpful if it focused on access policies, interlibrary loan policies and collection strengths. ■

CONTINUED FROM PAGE 2

Academic SIS Nancy Crossed; Federal SIS Mary K. Grady; Foreign & International Law SIS Herbert A. Somers; Interlibrary Loan SIS Michelle Wollmann; Legislative SIS Julia Taylor; and Private Law Libraries SIS Scott Larson. **Committee Chairs** include: Arrangements Keith Gabel; Bylaws Revision William H. Grady; *Dates to Remember* Jan Oberla; Education Alea Henle; Elections Frances M. Brillantine; History & Archives Laura Anne Bedard; *Law Library Lights* Leslie Lee; Nominations Joan Sherer; Placement Pamela Mandel; Public Relations Rhea Ballard; Publications Susan Lewis-Somers; Scholarships & Grants William T. Ryan; Vendor Support Carolyn Ahearn; Volunteer Joan Marshman; and Webmaster Christopher C. Reed. ■

THE LEGISLATIVE RESEARCH SIS HAD ITS LAST MEETING

of the 2000-2001 year on April 26. Long-time SIS member Mike Welsh-Legislative Librarian at Shaw Pittman-gave a presentation on how to use portable document format (pdf) to compile and maintain legislative histories. As libraries lose physical space, electronic legislative histories offer a promising way to maintain these collections. Moreover, .pdf compilations allow researchers not only to work with "official-looking" documents, but also to index and highlight documents for easy searching. Given the time constraints of our lunch meetings, Mike was only able to cover an overview of the many features pdf has to offer. We hope that Mike will be able to join us for another meeting next year and provide us with more in-depth information. Thank you Mike!

At this last meeting, the SIS also elected Lorelle Anderson, the Legislative Librarian at Crowell & Moring, to be the vice-president/president-elect. She replaces Julia Taylor who now is officially the president of the SIS. Thank you to everyone who helped with all the programs this year. I look forward to seeing everyone again in the fall. ■

LEGISLATIVE RESEARCH SIS

David M. Mao
Covington & Burling

CAL INFO AD

BOARD SUMMARY

Ann C. Green
Sonnenschein Nath &
Rosenthal

PRESENT: Ann Green, Michelle Wu, Leslie Lee, Mike Petit, Mary Alice Durphy, William Grady, Debbie Trocchi

ABSENT: Brian Baker, Emily Carr, Nancy Crossed, Rachel Jones.

MAY 2001 MEETING

The meeting was called to order at 9:20 am. Thanks to Bill Grady, Board Member for hosting the last meeting of this board year at Paul Hastings. The minutes of the April 18, 2001 meeting were approved as corrected.

TREASURER'S REPORT

L. Lee gave an updated spreadsheet with the balance for all accounts. Assistant Treasurer's Report: M. Durphy reported the deposits for this month. Management Company report: D. Trocchi gave her report. The motion to accept new members as presented was passed.

OLD BUSINESS

Frank Liu, AALL Executive Board member, had a productive Chapter visit on May 10, 2001. He met with Judith Leon at Shea & Gardner in the morning and had lunch with the members of the Franklin Square Focus Group. That afternoon, Frank visited Rhea Ballard and toured the new facility at Howard University A.M. Daniel Law School Library. That evening, Frank joined LLS-DC members for a reception in the Courtyard of the Washington Monarch Hotel and for dinner. There are almost 100 members present. The evening's sponsor, WDS-Choicepoint, gave away a digital camera. LLSDC gave away two \$10 Barnes & Noble certificates and raffled off the baskets of violets that decorated the tables.

Ann had lunch with the Management company on May 9 to discuss plans for the upcoming year. The Management Company contract will expire in May 2002 and we need to think about renewal and/or other alternatives this Fall as we re-negotiate our contract.

NEW BUSINESS

The Board will vote on a revised logo soon. The supply of LLSDC stationary, envelopes and brochures is very low, so this is a good time to order more with a new logo. Galaxy Classic, the same company that is designing materials for the Special Libraries Association, has provided us three logos to review. They are done in red and blue designs on white paper but we could also go with one color, probably blue if this option is chosen. Most LLSDC leaders favor the two color as the price is not that much higher.

LLSDC has been contacted by Lisa Ben-shoff of the Legal Times about writing feature articles for the July issue of Legal Times, which is traditionally on library-related issues.

The LLSDC-authored issues of Legal Reference Services Quarterly are moving along nicely. Many government agency pathfinders have been submitted to Rachel Jones.

Laura Bedard asked the Board to authorize money for a library school intern to help organize the LLSDC archives, which the Board approved. If anyone else in the Chapter would like to assist Laura, please contact her directly.

There is a strong consensus that *Lights* should become a quarterly rather than bi-monthly publication. *Lights* Editor for 2001-2002 will be Leslie Lee.

West Group is sponsoring two events with speaker Bob Berring on August 15-16, 2001 in Washington, D.C. Watch *Dates* and your mail for an invitation. He will speak about the transformation from a world of books to the world of computers.

The Leadership Lunch for old and new LLS-DC leaders will be held on June 21, 2001 at the law firm of Williams & Connolly at 12:30 p.m. Tentative plans for the new year include: (1) Opening Reception over Breakfast with a "LLS-DC Information Hall" with opportunities to network and meet leaders and earn/win prizes; (2) Town Meeting (Annual Business Meeting) over Lunch; and (3) Closing Reception/Banquet in the evening at a hotel

Ann thanked the current Board members for all their hard work and guidance during the year. She will distribute certificates to this year's LLS-DC leaders at the Leadership Lunch. At the Closing Banquet, Rachel Jones was given an award for her 15 years of dedicated and loyal service to LLS-DC as Ad Manager for *Lights*. Ellen Feldman will take over the ads for the 2001-2002 year.

ADJOURNMENT: The meeting was adjourned at 10:30 a.m.

ITEMS DISTRIBUTED: Agenda, Current balances of LLSDC accounts, Management Company report

NEXT MEETING: June 21, 2001 at Williams & Connolly, 12:30 p.m. Contact Ann Green at 202-408-6452 or president@llsdc.org. ■

MARK YOUR CALENDARS

Opening Reception/Breakfast: Oct. 2, 2001
Town Meeting/Luncheon: March 27, 2002
Closing Reception/Dinner: May 14, 2002

WEST GROUP
LUNCHEON
ANNOUNCEMENT

RHONDA OZIEL, BNA LIBRARIAN AND WEBMASTER, CANCER ACTIVIST, SUCCUMBS TO OVARIAN CANCER

Washington, D.C. (June 11, 2001) - **RHONDA OZIEL**, BNA librarian and webmaster, died this morning of ovarian cancer, at age 52.

Oziel joined BNA in 1984 as an Educational Services Specialist in the Database Publishing Unit. She held numerous positions at the company but was best known to her colleagues as BNA's Senior Reference Librarian for Law and Environment, a position she held from 1990 to 1997.

When Oziel's ovarian cancer was diagnosed in 1994, she was struck by the lack of accessible information on the subject. She set to the task of identifying data and resources, compiling it into forms that other women facing the same ordeal could use. She gathered together with a group of other ovarian cancer sufferers and founded the Ovarian Cancer Coalition of Greater Washington, which last month was renamed the "Ovarian Cancer Coalition of Greater Washington/Rhonda's Club." This local group joined with coalitions around the country in 1997 to found the Ovarian Cancer National Alliance, a national advocacy and information group (www.OvarianCancer.org). Oziel was granted a sabbatical from BNA to develop a comprehensive resource guide that helps women and their families learn everything possible about the disease. The guide, available on the Ovarian Cancer National Alliance web site, includes information on the best treatments for different stages of the cancer, and has links to drug companies, university research, and health care organizations.

At the time of Oziel's death she was the webmaster for the company's intranet. She began a career in library science at a time when that profession was on the brink of profound change resulting from the advent of the personal computer. Oziel embraced this change, became an expert in government information on the Internet, and used her expertise to make BNA journalists among the most Internet-savvy researchers in the profession. By the late 1990s, she had developed scores of electronic sources and managed the wealth of government and industry information that BNA journalists now routinely access from their desktops.

"Put simply, she got involved - teaching, training, accepting special assignments, and always suggesting better ways to get the job done," said BNA President and CEO Paul N. Wojcik. "Those of us who had the good fortune to work with Rhonda - and that includes hundreds of her

BNA colleagues - were always enriched."

Over the course of her career at BNA, Oziel's projects took her into many areas of the company. She worked as a marketing coordinator in the research division, BNA PLUS; trained end users of BNA's electronic products on multiple database platforms; developed a Web page for sales reps with links to prospecting tools and search engines; and taught government process classes as part of the HR Training Department programs. In 1999 she became the BNA intranet's first webmaster.

A native of Highland Park, New Jersey, Oziel graduated from Highland Park High School in 1967. She received a bachelor's degree in history from the Douglass College at Rutgers University, then a Master of Library Science from the University of Maryland in 1978. Later she studied graphics and design at The George Washington University and at Marymount University.

In addition to her service at BNA, Oziel was a longtime member of the American Association of Law Libraries, most recently involved in program planning for the Government Relations and Education Committees. She was also active in the Law Librarians Society of DC. She was the author of several guides and papers on the conduct of electronic research for The Internet Connection -Your Guide to Government Resources, which included "Electronic Briefing Rooms: Government Agency Press Releases on the Internet," in June 1995, and "Surfing for the President: Candidates Take to the Net," in January 1996.

Oziel is survived by her parents, Jack and Bailey Oziel of Highland Park, New Jersey; brothers Dennis, of North Brunswick, New Jersey and David, of Rockville, Maryland; sisters-in-law Elinor Oziel and Susan Yaffe-Oziel; two nieces and two nephews. Her husband, Hillel Sukenik, died in 1999.

In lieu of flowers, Rhonda's family requests expressions of sympathy in the form of contributions to the Ovarian Cancer Coalition of Greater Washington/Rhonda's Club, Box 12504, Arlington, Virginia 22219.

The funeral will be held tomorrow, June 12th at 2:00 p.m. at the Judean Memorial Gardens/Norbeck Memorial Park at Georgia Avenue and Batchellors Forest Road in Olney, Maryland. The family will be in mourning Tuesday evening through Friday at sundown, and will welcome afternoon and evening visitors at Rhonda's home: 3803 Warren Street, N.W.



PUBLICATIONS OF THE LAW LIBRARIANS' SOCIETY OF WASHINGTON, D.C., INC.

■ **COUNSEL: CONSOLIDATED UNION SERIALS LIST, 15TH EDITION, 2000-2001**

Published annually, *COUNSEL* contains the legal and non-legal serials holdings of over 175 area law libraries. A single copy is provided to each member library who participates and submits its holdings for inclusion in *COUNSEL*. **Price:** \$360.00 for non-participating Society members, plus \$10.00 shipping/handling and \$20.70 D.C. sales tax (total cost: \$390.70); \$425.00 for non-members, plus \$10.56 shipping/handling and \$24.44 D.C. sales tax (total cost: \$460.00). Additional copies for participants are \$125.00 each, plus \$10.00 shipping/handling and \$7.19 D.C. sales tax (total cost: \$142.19).

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■ **LAW LIBRARY LIGHTS**

The Society's newsletter, published quarterly, is provided to members as part of the Society's membership fee. It is available for separate purchase. **Price:** \$35.00 to non-members; add \$10.00 for foreign subscribers; single issues are \$15.00 each.

■ **LEGISLATIVE RESEARCH SIS MEMBERSHIP DIRECTORY AND SOURCE BOOK, 1999-2000**

Available at www.llsdc.org/sourcebook/index.html.

■ **MEMBERSHIP DIRECTORY**

The *Membership Directory*, arranged alphabetically by member name and by organization name, is provided to members as part of the Society's membership fee. It may be purchased separately. **Price:** \$10.00 to Society members, plus \$1.42 shipping/handling and \$.58 D.C. sales tax (total cost: \$12.00); \$40.00 for non-members, plus \$1.70 shipping/handling and \$2.30 D.C. sales tax (total cost: \$44.00).

■ **UNION LIST OF LEGISLATIVE DOCUMENTS, 3RD EDITION, 1994**

Contains information on area holdings of various Congressional publications, such as bills, reports, hearings, directories, indexes, past editions of the U.S. Code and the Congressional Record. Also available at <http://www.llsdc.org/sourcebook/unionlistdocs.htm>. **Price:** \$68.00, plus \$6.10 shipping/handling and \$3.90 DC sales tax (total cost: \$75.00).

■ **UNION LIST OF LEGISLATIVE HISTORIES, 7TH EDITION, 2000**

This notable looseleaf publication contains a listing by public law number of legislative history collections on thousands of U.S. laws in over 140 law libraries in the Washington, D.C. area. Public law enactment dates range from 1790 to 1998. Each listing contains the public law, statute, and bill numbers, as well as the subject matter, history formats, and abbreviations for the libraries holding the histories. The publication is updated on an irregular basis. There is also a listing of participating libraries with contact and loan policy information. **Price:** \$75.00 to Society members, plus \$10.69 shipping/handling and \$4.31 D.C. sales tax (total cost: \$90.00); \$100.00 for non-members, plus \$11.25 shipping/handling and \$5.75 D.C. sales tax (total cost: \$117.00). This title also available from Hein at 800-828-7571 or <http://www.wshein.com>. Hein allows payment with a credit card.

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